

# ECU Computer Science

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# We Want You to Graduate in Four Years

- Meet with academic advisor, Ms. Sarah Joyner (joynersa21@ecu.edu), every term through an appointment
- Complete at least 30 credits per year
- Meet priority course registration deadlines
- Set and follow a four-year degree plan using DegreeWorks
- Meet with Computer Science faculty as needed
- Use Peer Tutoring service
- Participate in extracurricular activities and develop leadership skills

# What is Computer Science/ Software Engineering?

- Computer Science/ Software Engineering is about **helping humanity**, not just programming.
- Computer Science/ Software Engineering is engineering complex software systems to solve problems that confront humanity.
- Computer Science/ Software Engineering **is the new mathematics** and **engineering** for the 21<sup>st</sup> century.
- Computer Science is the basis for Software Engineering.
- Software Engineering is more applied and adds project, product, and people management to build and operate complex software systems.

# What is Computer Science/ Software Engineering?

- Drug discovery
- Personalized medicine
- Clean air, water, and energy
- Power grids, transportation infrastructure, high-value manufacturing
- Games, animation, and entertainment
- Increasing crop yield by micro-monitoring irrigation – **precision agriculture**
- Self-driving cars
- Keyboard → Touch Screens → Natural Language – Apple Siri, Microsoft Cortana, Amazon Alexa, and Google Now

# Natural Language Analysis and Understanding

The image shows a Jeopardy! game board with three contestants: Ken (\$200), Watson (\$4,000), and Brad (\$600). The current question is "Maxwell's silver hammer" with three possible answers: FRANK SINATRA (96%), Brown (11%), and another option (7%). Watson is the correct answer.

Contestant	Score
Ken	\$200
Watson	\$4,000
Brad	\$600

Question	Answer	Percentage
Maxwell's silver hammer	FRANK SINATRA	96%
	Brown	11%
	Watson	7%

# IBM Watson Healthcare

**1st**

US rank in Healthcare spending <sup>1</sup>

**37th**

US rank in quality of care delivered <sup>2</sup>

**<5**

Hours or less per month spent reading medical journals by 81% of reporting physicians

**21.7**

Hours required to meet the patient care guidelines each day <sup>3</sup>

**\$585B**

(Billion) Wasted on missed opportunities, unnecessary, error-prone and inefficiently delivered services <sup>3</sup>

**\$7T+**

The cost for health and social programs worldwide ... and it is rising

**73**

... the number of days it will take for medical data to double by 2020 <sup>4</sup>

**80%**

of the world's healthcare data is unstructured

**An Ocean of Unused Data**

<sup>1</sup> World Health Statistics 2011 from World Health Organization

<sup>2</sup> The World Health Report 2000 – Health Systems: Improving Performance from World Health Organization

<sup>3</sup> Best Care at Lower Cost: The Path to Continuously Learning Health Care in America from Institute of Medicine / National Academy of Sciences

<sup>4</sup> University of Iowa, Carver College of Medicine 2014

# Self-driving Cars



# Self-driving Cars

- John Jones' (our department adjunct instructor) self-driving car (level 2 automation)  
<https://www.youtube.com/watch?v=HZBZ00n9hK8>
- comma.ai openpilot open-source software  
<https://github.com/commaai/openpilot>
- Ashlee Vance Homemade Self-Driving Car  
<https://www.youtube.com/watch?v=YuKAmsMg2ZE>



## U.S. Workforce through 2020

**All Occupations 164 million**

**All STEM Jobs 9.2 million**

**Computing Jobs  
4.6 million**

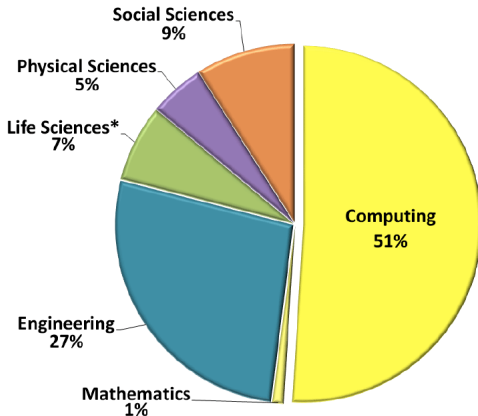


Association for  
Computing Machinery

Source: Jobs data and mean annual wages are from the Bureau of Labor Statistics (BLS), Employment Projections 2010-2020, available at <http://www.bls.gov/emp>

# Where the STEM Jobs Will Be

Projected Annual Growth of Total STEM Job Openings 2010-2020



\* STEM is defined here to include non-medical occupations.

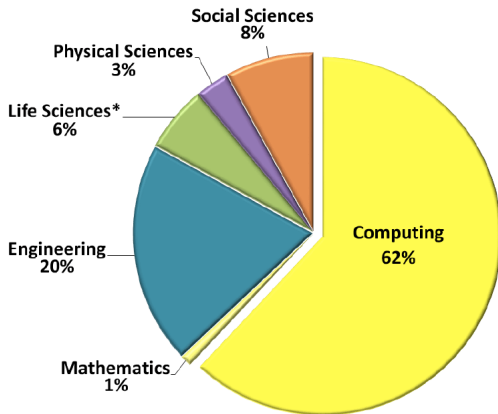
Source: Jobs data are calculated from the Bureau of Labor Statistics (BLS), Employment Projections 2010-2020, available at <http://www.bls.gov/emp/>.



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## Where the STEM Jobs Will Be

Projected Annual Growth of **NEWLY CREATED** STEM Job Openings 2010-2020



\* STEM is defined here to include non-medical occupations.

Source: Jobs data are calculated from the Bureau of Labor Statistics (BLS), Employment Projections 2010-2020, available at <http://www.bls.gov/emp/>.



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# What is it like to be a Computing Professional?

- <https://www.youtube.com/watch?v=nKIu9yen5nc&feature=youtu.be>

- Student-centered learning environment
- State-of-the-art programs on par with national standards
- In addition to standard core courses, elective courses include Machine Learning, Artificial Intelligence, Natural Language Processing, Information Retrieval, Visual Analytics, Big Data, Cybersecurity, Computer Graphics, and Digital Image Processing
- Theoretical and applied research
- Undergraduate research
- Accelerated B.S. + M.S. degree programs
- Computer Game Development Certificate

# Student Activities

- ACM Student Chapter, Women in Technology (WiT)
- ECU REU Program in Software and Data Analytics
- ECU NSF RED Project <https://ppse.ecuresearch.org/>
- Support for research presentations at regional and national conferences
- Paid internships
- Graduates work in a range of organizations including IBM, Microsoft, Google, Ernst & Young, SAS, Bank of America, Fidelity, Credit Suisse, Vanguard, and Duke Energy.
- Close to 100% job placements for graduates

## 120 SH BSCS Degree

<b>Component</b>	<b>Semester Hours</b>
15 CS Core courses	48
5 CS Electives	15
3 Science Cognates	12
2 Math Cognates	6
Gen Ed (34 + 8 through Science Cognates)	34
Free Electives	5
<b>Total</b>	<b>120</b>

## 121 SH BSSE Degree

<b>Component</b>	<b>Semester Hours</b>
14 SE Core courses	42
5 SENG/CS Electives	18
3 Science Cognates	12
2 Math Cognates	6
Gen Ed (34 + 8 through Science Cognates)	34
Concentration Courses (Data Science or Mobile and Web Development)	9
<b>Total</b>	<b>121</b>



# BSCS Core Courses

- 1 CSCI 1010 - Algorithmic Problem Solving
- 2 CSCI 1011 - Algorithmic Problem Solving Lab
- 3 CSCI 2400 - Discrete Structures I
- 4 CSCI 2405 - Discrete Structures II
- 5 CSCI 2530 - Algorithms and Data Structures
- 6 CSCI 2540 - Data Abstraction and Object-Oriented Data Structures
- 7 CSCI 2410 - Digital Electronics
- 8 CSCI 3000 - Operating Systems

## BSCS Core Courses

- 9 CSCI 3010 - Computer Networks
- 10 CSCI 3030 - Software Engineering I
- 11 CSCI 3584 - Computational Linear Algebra
- 12 CSCI 3650 - Design and Analysis of Algorithms
- 13 CSCI 3675 - Organization of Programming Languages
- 14 CSCI 3700 - Database Management Systems
- 15 CSCI 4230 - Software Engineering II (Senior capstone)
- 16 CSCI 4235 - Software Engineering II Lab
- 17 CSCI 4602 - Automata and Formal Languages

# BSSE Core Courses

- 1 SENG 1000 - Software Engineering Foundations and Practice
- 2 SENG 1010 - Discrete Structures for Software Engineers I
- 3 SENG 1020 - Data Structures for Software Engineers
- 4 SENG 1030 - Discrete Structures for Software Engineers II
- 5 SENG 2000 - Advanced Data Structures and Algorithms
- 6 SENG 2010 - Requirements Specification and Analysis
- 7 SENG 2020 - Linear Algebra for Software Engineers

## BSSE Core Courses

- 8 SENG 3000 - Software Architecture and Design
- 9 SENG 3010 - Software Construction
- 10 SENG 3020 - Software Verification and Validation
- 11 SENG 3700 - Database Design and Development
- 12 SENG 4500 - Software Engineering Capstone Project I
- 13 SENG 4510 - Software Engineering Capstone Project II
- 14 ITEC 3290 - Technical Writing

# BSCS/ BSSE Mathematics Cognates

- ① MATH 2121/2171 - Calculus
- ② MATH 2228 - Statistics or MATH 2283 - Statistics for Business

## Select BSCS/ BSSE Elective Courses

- 1 CSCI 4110 - High Performance Computing
- 2 CSCI 4120 - Machine Learning
- 3 CSCI 4130 - Information Retrieval
- 4 CSCI 4140 - Natural Language Processing
- 5 CSCI 4150 - Digital Image Processing
- 6 CSCI 4160 - Cybersecurity: Theory and Practice
- 7 CSCI 4170 - Cloud Computing
- 8 CSCI 4180 - Big Data Analytics

## Recommended Minors (not required for graduation)

Statistics

Linguistics

Speech and Hearing Sciences

Music

Psychology

Business Administration

# Contacts

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Department Website  
<http://www.ecu.edu/cs-cet/csci/index.cfm>



# Questions?

- What laptop should I buy?

In the order of preference:

MacBook Air or MacBook Pro

Any Linux laptop

If you already own a Windows laptop, install Linux (e.g., Ubuntu, Fedora, ... ) for dual boot mode of operation.