Informal analysis techniques Code walkthroughs

- Based on "playing the computer" operations
- Recommended prescriptions
 - Small number of people (three to five)
 - Participants receive written documentation from the designer a few days before the meeting
 - Predefined duration of meeting (a few hours)
 - Focus on the *discovery* of errors, not on fixing them
 - Participants: designer, moderator, and a secretary
 - Foster cooperation; no evaluation of people
 - Experience shows that most errors are discovered by the designer during the presentation, while trying to explain the design decisions to other people.

Informal analysis techniques Code inspection

- Organizational aspects similar to code walk-through
- A reading technique aiming at error discovery
- Based on checklists; e.g.:
 - use of uninitialized variables;
 - jumps into loops;
 - Non-terminating loops;
 - array indexes out of bounds;
 - mismatch between actual / formal parameters
 - Writing a procedure that modifies a formal parameter
 - Calling the procedure with a constant value as the actual parameter;

Java Code Inspection Checklist by: "Praktikum Software Engineering"

Java Code Inspection Checklist

1. Variable and Constant Declaration Defects (VC)

- Are descriptive variable and constant names used in accord with naming conventions?
- Are there variables with confusingly similar names?
- Is every variable properly initialized?
- 4. Could any non-local variables be made local?
- 5. Are there literal constants that should be named constants?
- 6. Are there macros that should be constants?
- 7. Are there variables that should be constants?

2. Function Definition Defects (FD)

- 8. Are descriptive function names used in accord with naming conventions?
- 9. Is every function parameter value checked before being used?
- 10. For every function: Does it return the correct value at every function return point?

3. Class Definition Defects (CD)

- 11. Does each class have an appropriate constructor and destructor?
- 12. For each member of every class: Could access to the member be further restricted?
- 13. Do any derived classes have common members that should be in the base class?
- 14. Can the class inheritance hierarchy be simplified?

4. Computation/Numeric Defects (CN)

- 15. Is overflow or underflow possible during a computation?
- 16. For each expressions with more than one operator: Are the assumptions about order of evaluation and precedence correct?
- 17. Are parentheses used to avoid ambiguity?

5. Comparison/Relational Defects (CR)

- 18. Are the comparison operators correct?
- 19. Is each boolean expression correct?
- 20. Are there improper and unnoticed side-effects of a comparison?

6. Control Flow Defects (CF)

- 21. For each loop: Is the best choice of looping constructs used?
- 22. Will all loops terminate?
- 23. When there are multiple exits from a loop, is each exit necessary and handled properly?
- 24. Does each switch statement have a default case?
- 25. Are missing switch case break statements correct and marked with a comment?
- 26. Is the nesting of loops and branches too deep, and is it correct?
- 27. Can any nested if statements be converted into a switch statement?
- 28. Are null bodied control structures correct and marked with braces or comments?
- 29. Does every function terminate?
- 30. Are goto statements avoided?

7. Input-Output Defects (IO)

- 31. Have all files been opened before use?
- 32. Are the attributes of the open statement consistent with the use of the file?
- 33. Have all files been closed after use?
- 34. Is buffered data flushed?
- 35. Are there spelling or grammatical errors in any text printed or displayed?
- 36. Are error conditions checked?

8. Module Interface Defects (MI)

- 37. Are the number, order, types, and values of parameters in every function call in agreement with the called function's declaration?
- 38. Do the values in units agree (e.g., inches versus yards)?

9. Comment Defects (CM)

Important

- 39. Does every function, class, and file have an appropriate header comment?
- 40. Does every variable or constant declaration have a comment?
- 41. Is the underlying behavior of each function and class expressed in plain language?
- 42. Is the header comment for each function and class consistent with the behavior of the function or class?
- 43. Do the comments and code agree?
- 44. Do the comments help in understanding the code?
- 45. Are there enough comments in the code
- 46. Are there too many comments in the code?

10. Packaging Defects (LP)

- 47. For each file: Does it contain only one class?
- 48. For each function: Is it no more than about 60 lines long?
- 49. For each class: Is no more than 2000 lines long (Sun Coding Standard)?